

Auburn University, College of Veterinary Medicine
Annual Graduate Student Review

Student Name: _____ BANNER ID: _____

Date: _____

Date of Last Review (if not initial review): _____

Date Committee Formed: _____

Lab Attendance: _____ Excellent; _____ Adequate; _____ Unacceptable

Student's Overall Attitude: _____ Excellent; _____ Good; _____ Needs improvement

If an initial review, summarize as appropriate. **Elaborate as needed; boxes are not fixed in length.**

1) What is the long term overall objective of the student's research effort?

2) Has this changed since the last committee meeting? If so, how?

3) What has the student accomplished in research since the last meeting? How does this compare with the goals set at the last meeting (i.e., more, less, or change of direction makes quantitation difficult)?

4) List accomplishments of student's research efforts.

5) What are the goals for the coming semester (or year)?

6) Has a plan of study been completed? If so, is the student making adequate progress towards graduation?

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7) List any specific recommendations of the Committee.

8) Should this Committee meet with the student sooner than one year (e.g., within six months)? Yes or no

9) Please give an estimate as to when the student will defend thesis / dissertation or planned final exam.

10) Publications (include titles), Formal Presentations (given by student as described in BMS Policies and Procedures manual; an average of 2/year required during training. Use additional sheets as needed).

a)

b)

c)

Statement: In fulfilling our role as Advisor or members of this Graduate Student's Committee, I/we have discussed this student's progress and agreed that s/he is making satisfactory progress toward completion of their program of study, (thesis/dissertation research), and/or other degree requirements.		
Advisor signature	Print	Date
Committee Member signature	Print	Date
Committee Member signature	Print	Date
Committee Member signature	Print	Date
Committee Member signature	Print	Date
Student Signature	Print	Date